

AIRCRAFT DISPATCHER

UNIT 1 – AIRCRAFT FLIGHT PLANNING

LESSON D – POINT LOCATION DESCRIPTIONS

INSTRUCTIONS TO THE INSTRUCTOR

Unit 1 is composed of four lessons; consider using more than one qualified instructor to teach this unit.

NOTES

DETAILED LESSON OUTLINE

| | |
|----------------|---|
| COURSE: | Aircraft Dispatcher |
| UNIT: | 1 – Aircraft Flight Planning |
| LESSON: | D – Point Location Descriptions |
| TIME: | 40 minutes |
| TRAINING AIDS: | Overhead projector or computer with CD-ROM and computer projector; projection screen; markers, masking tape or tacks; handouts; flip chart; |
| OBJECTIVES: | <p>Given a simulated wildland fire incident, case study, or exercise, students will be able to:</p> <ul style="list-style-type: none">• Identify two primary methods of describing a point location to a pilot.• Describe the difference between coordinates given in degrees/minutes/tenths and degrees/minutes/seconds.• Convert one type of coordinate to another. |

| OUTLINE | AIDS & CUES |
|---|--------------------------------|
| INTRODUCE THE LESSON. | 1D-01-ACDP-EP |
| PRESENT THE LESSON OBJECTIVES. | 1D-02-ACDP-EP 1D-03-ACDP-EP |
| I. DESCRIBING LOCATIONS | 1D-04-ACDP-EP |
| A. Geographic Locations | 1D-05-ACDP-EP |
| Geographic locations can be used to describe point locations. | |

| OUTLINE | AIDS & CUES |
|---|---------------|
| <p>The pilot and aircraft dispatcher must be familiar with the area.</p> <p>Example: 5 miles south of Mount St. Helens</p> | |
| <p>B. Latitude and Longitude</p> | 1D-06-ACDP-EP |
| <p>1. World-wide methods of finding a location</p> | 1D-07-ACDP-EP |
| <p>2. Loran or Global Positioning Satellite (GPS)</p> | |
| <p>3. Published on all <u>aeronautical</u> charts</p> | |
| <p>4. Written or Spoken</p> <p>a. Degrees, minutes, seconds</p> <p>b. Degrees, minutes, tenths or hundredths, or thousandths</p> <p>c. Degrees, tenths, hundredths, thousandths, or greater</p> <p>5. Converting Coordinates</p> | 1D-08-ACDP-EP |
| <p>a. Seconds to tenths:</p> <ul style="list-style-type: none"> • Seconds \div 60 seconds = tenths <ul style="list-style-type: none"> – $15 \div 60 = .25$ • Tenths \times 60 seconds = seconds <ul style="list-style-type: none"> – $.25 \times 60 = 15''$ | 1D-09-ACDP-EP |

| OUTLINE | AIDS & CUES | | | | | | | | | | |
|---|----------------|---------------|----|-----|----|-----|----|-----|----|------|--|
| <p data-bbox="493 281 873 317">b. Basic Conversions:</p> <table data-bbox="586 352 979 562"> <tr> <th><u>Seconds</u></th><th><u>Tenths</u></th></tr> <tr> <td>15</td><td>.25</td></tr> <tr> <td>30</td><td>.50</td></tr> <tr> <td>45</td><td>.75</td></tr> <tr> <td>60</td><td>1.00</td></tr> </table> <p data-bbox="224 598 1105 890">REFER STUDENTS TO PAGE 1D.5 OF THE STUDENT WORKBOOK FOR AN EXERCISE IN CONVERTING FROM TENTHS TO SECONDS AND FROM SECONDS TO TENTHS. THIS CAN BE A STAND ALONE EXERCISE OR YOU CAN WALK STUDENTS THROUGH THE PROCESS USING THE 1D-11-ACDP-EP AND 1D-12-ACDP-EP.</p> <p data-bbox="302 926 971 961">C. Township, Range, and Section (Legal)</p> <p data-bbox="396 997 1013 1079">Formally known as the Rectangular Land Description System</p> <p data-bbox="396 1115 1078 1150">Planned in 1784 by the Continental Congress.</p> <ul data-bbox="396 1186 1122 1604" style="list-style-type: none"> • “Public lands shall be divided by North and South lines and by other lines running East and West so as to form Townships 6 miles square (not 6 square miles, but a square of 6 miles on each side, with an area of 36 square miles).” • “The Townships will be divided into 36 sections, and each will contain 640 acres (as nearly as possible).” | <u>Seconds</u> | <u>Tenths</u> | 15 | .25 | 30 | .50 | 45 | .75 | 60 | 1.00 | <p data-bbox="1154 598 1419 806">1D-01-ACDP-IR 1D-10-ACDP-EP THRU 1D-13-ACDP-EP SG page 1D-5</p> <p data-bbox="1154 926 1419 961">1D-13-ACDP-EP</p> <p data-bbox="1154 1478 1419 1514">1D-14-ACDP-EP</p> |
| <u>Seconds</u> | <u>Tenths</u> | | | | | | | | | | |
| 15 | .25 | | | | | | | | | | |
| 30 | .50 | | | | | | | | | | |
| 45 | .75 | | | | | | | | | | |
| 60 | 1.00 | | | | | | | | | | |

| OUTLINE | AIDS & CUES |
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| <p>D. Universal Transverse Mercator (UTM)</p> <p>The Universal Transverse Mercator is an international plane (rectangular) coordinate system developed by the U.S. Army. The UTM divides the world into 60 zones of 6 degrees longitude. Each zone extends 3 degrees east and west from its central meridian and are numbered consecutively west to east from the 180-degree meridian.</p> | 1D-15-ACDP-EP |
| <p>E. VHF Omni-directional Range (VOR)</p> <p>The VOR or VORTAC station transmits a unique signal allowing aircraft to determine its bearing relative to the VOR station.</p> | 1D-16-ACDP-EP |
| <p>SOUTHERN STUDENTS MAY INQUIRE AS TO USING METES AND BOUNDS FOR DESCRIBING LOCATIONS. METES AND BOUNDS ARE NOT UTILIZED IN AIRCRAFT DISPATCHING.</p> | |
| <p>REVIEW LESSON OBJECTIVES.</p> | 1D-17-ACDP-EP |
| <p>ASK THE STUDENTS IF THERE ARE ANY QUESTIONS.</p> | 1D-18-ACDP-EP |

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UNIT 1 – AIRCRAFT FLIGHT PLANNING

LESSON D – POINT LOCATION DESCRIPTION

INSTRUCTOR REFERENCE

| <u>Reference No.</u> | <u>Description</u> |
|----------------------|--------------------------------|
| 1D-01-ACDP-EP | Coordinate Conversion Exercise |

NOTES

COORDINATE CONVERSION EXERCISE

1. You have been given the following coordinates:

Latitude: $43^{\circ}33'.85''\text{N}$

Longitude: $116^{\circ}13'.37''\text{W}$

Convert the coordinates from tenths to seconds:

Latitude:

$$.85 \times 60 = 51''$$

Longitude:

$$.37 \times 60 = 22''$$

2. You have been given the following coordinates:

Latitude: $43^{\circ}33'51''\text{N}$

Longitude: $116^{\circ}13'22''\text{W}$

Convert the coordinates from seconds to tenths:

Latitude:

$$51'' \div 60 = .85$$

Longitude:

$$22'' \div 60 = .37$$

NOTES